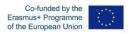


		Craft Skills for Garden Conserv	ation		
GARDEN		- finding, developing, and sharing best pract	- finding, developing, and sharing best practice in garden conservation		
Title of the Uni	t:	U6 – Hedges and Topiary cultivati	on in Historic Gardens Version no. 1 – 21.05.24		
Description:		Hedges and topiary are important structural and decorative elements of most historic gardens. The creation, maintenance and restoration of these elements require significant skills. Today these gardens are mostly maintained with contemporary power tools, but this webinar will present the historical gardening practice as well as contemporary solutions. Furthermore, the webinar will present the function and aesthetics of hedges and topiary in historic gardens as well as their creation and reconstruction. We will also discuss questions about plant choices then and now and traditional versus modern technology for maintaining hedges and topiary. In summary, the webinar will consider hedges and topiary from the perspective of cultural heritage, sustainability and biodiversity as well as the effects of climate change. The webinar provides a theoretical background, and the workshop contributes with hands on practice within Hedges and Topiary cultivation in Historic Gardens.			
EQF Level:		6.1			
		Learning Outcomes			
CSGC U-6 Code		Comp	Competence		
	0000	Knowledge	Skills		
6.1 Historic design and management of high hedges		Knowledge: The participant • has knowledge of historic design and management of high hedges and can apply it to their work with high hedges in historic gardens.	Skills: The participant • has skills in the management of high hedges with historical tools.		





•	has knowledge of key topics, theories, issues,
	processes, tools, and methods within historic
	design and management of high hedges.
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- knows about research, development work and good examples within design and management of high hedges in historic gardens.
- can apply professional knowledge on management and restoration of high hedges in historic gardens and explain their choices.
- can reflect on own professional practice in management and restoration of high hedges in historic gardens and adjust this under guidance.

Competence:

The participant

- has insight into professional issues on management of high hedges in historic gardens.
- can plan and carry out tasks and projects on management and restoration of high hedges in historic gardens, both alone and as a participant in a group, and in line with ethical requirements and guidelines such as the Florence Charter.
- can exchange views and participate in discussions with others with a background in managing high hedges in historic gardens and thereby contribute to the development of good practice.

U6 6.2



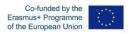


6. <i>2</i>		Skills:
Maintaining topiary and boxwood hedges	Knowledge:	The participant • have skills in the traditional craft of maintaining
in historic gardens	 has knowledge of key topics, issues, tools, and methods within management and restoration of topiary and boxwood hedges in historic gardens. knows about the history of topiary and boxwood hedges, its traditions, uniqueness, and its place in society in different regions of Europe. Can apply the knowledge in practical and theoretica problem-solving of management and restoration of topiaries and boxwood hedges. 	 topiary and boxwood hedges in historic gardens. can reflect on own professional practice in management of topiary and boxwood hedges and adjust this under guidance. can perform thinning on boxwood hedges. can sharpen the necessary tools for maintenance of
	Competence:	
	The participant	





		 has insight into professional issues on management of topiary and boxwood hedges in historic gardens. can plan and carry out tasks and projects on management and restoration of topiaries and boxwood hedges in historic gardens, both alone and as a participant in a group, and in line with ethical requirements and guidelines such as the Florence Charter. can exchange views and participate in discussions with others with a background in managing topiaries and boxwood hedges in historic gardens and thereby contribute to the development of good practice. 	
6. 3 Historic and contemporary	U6 6.3	 Knowledge: The participant has knowledge of historic and contemporary boxwood alternatives. knows and can update their knowledge about research, development work and good examples of historic and contemporary boxwood alternatives and the reasons to use different alternatives. 	Skills: The participant
bo6wood alternatives		 Competence: The participant has insight into professional and ethical issues, such as authenticity and plant health, related to historic and contemporary boxwood alternatives in historic gardens. can choose historic or contemporary boxwood alternatives wisely in relation to the specific garden and explain their choices. can plan and carry out tasks and projects on restoring historic or contemporary boxwood alternatives, both alone and as a participant in a group, and in line with ethical requirements and guidelines such as the Florence Charter. can exchange views with others dealing with historic and contemporary boxwood alternatives and participate in discussions about the development of good practice. 	
6.4	U 6 6. 4		





Contemporary management of high hedges in historic gardens		Knowledge: The participant • has knowledge of contemporary methods for management of high hedges in historic gardens and can apply these to their work in historic gardens.	Skills: The participant
		Competence: The participant • can choose historic or contemporary management not their choices.	nethods wisely in relation to the specific garden and justify
6. 5 Ecosystem services of urban hedges	U6 6.5	 Knowledge: The participant has knowledge of the ecosystem services provided by urban hedges. knows about research, development work and good examples of ecosystem services of urban hedges. knows about the history of soil management, its traditions, uniqueness, and its place in society in different regions of Europe. can apply the knowledge in practical and theoretical problem-solving of ecosystem services of urban hedges. 	
		Competence: The participant • has insight into professional and ethical issues such gardens.	as authenticity and ecosystem services of hedges in historic





	can apply ecosystem service deliverance to historic plant material.