



## Craft Skills for Garden Conservation

- finding, developing, and sharing best practice in garden conservation

<b>Title of the Unit:</b>		<b>U2 – Lawn and Meadow cultivation in historic gardens</b>	Version no. 1 – 09.10.24
<b>Description:</b>		<p>Lawns in historic gardens are rarely seen as of cultural or historical value. In fact, they can often harbour rich seedbanks valuable for biodiversity whilst expressing the more intangible heritage of the traditional craft skills required to maintain them. Both physical and cultural aspects will therefore be considered alongside the environmental imperative to try to counter climate change. This topic will present the history of lawns and meadows in historic gardens as well as different opportunities with these elements today. How to work with authenticity, biodiversity and social values connected to lawns and meadows in historic gardens will be discussed.</p> <p>The webinar provides a broad theoretical background to the topic by experts from several countries making presentations on themes like: <i>The history of the lawn</i>, <i>The history of the meadow in Sweden</i>, <i>Modern alternative lawns</i>, <i>Pictorial Meadows</i>, <i>Historic lawn care in a modern environment</i>. The webinar provides the theoretical background for the workshop.</p> <p>The workshop is focused on heritage gardening methods. Old tools and techniques for lawn and meadow cultivation is practised during the workshop. The idea is to develop a deep sense of practical garden history and garden conservation. With the scythe training, the aim is to develop sufficient skills to make the participants tradition bearers for this crucial aspect of meadow cultivation and care for biodiversity. Another theme for the workshop is to highlight the latest knowledge regarding sustainable cultivation of meadows and historic lawns as well as looking at modern alternatives to lawns.</p>	
<b>EQF Level:</b>		<b>6.1</b>	
<b>Learning Outcomes</b>			
<b>CSGC U-2</b>	<b>Code</b>	<b>Competence</b>	
		<b>Knowledge</b>	<b>Skills</b>
<b>1.1</b>	<b>U2 1.1</b>		

<p><b>Cultivation of meadows in historic gardens</b></p>		<p>Knowledge:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• has knowledge of key topics, theories, issues, processes, tools, and methods within scythe mowing and meadow cultivation.</li> <li>• is familiar with the history, traditions, distinctive nature, and societal role of meadows.</li> <li>• can apply this knowledge in practical and theoretical problem-solving.</li> </ul>	<p>Skills:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• can apply professional knowledge and relevant results from research and development work to practical and theoretical issues and make well-founded choices.</li> <li>• can reflect on their own professional meadow cultivation and adjust it under guidance.</li> <li>• Can master sharpening the scythe and mowing the meadow with the scythe.</li> </ul>
		<p>Competence:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• can plan and carry out meadow cultivation tasks and projects over time, alone and as part of a group, and in line with ethical requirements and guidelines.</li> <li>• can exchange opinions and experiences with others regarding meadow cultivation and thereby contribute to the development of good practice.</li> </ul>	
<p><b>1.2 Cultivation of lawns in historic gardens</b></p>	<p><b>U2 1.2</b></p>	<p>Knowledge:</p> <ul style="list-style-type: none"> <li>• has knowledge of key topics, theories, issues, processes, tools, and methods within cultivation of lawns in historic gardens.</li> <li>• knows about research, development work and good examples within cultivation of lawns in historic gardens.</li> <li>• knows about the history of the lawn and its cultivation, its traditions, and its relation to meadows.</li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>• can apply professional knowledge on lawns in historic gardens to practical and theoretical issues and explain their choices.</li> <li>• can reflect on own professional practice on lawns in historic gardens and adjust this under guidance.</li> <li>• can find, evaluate, and refer to information on cultivation on lawns in historic gardens, and apply this in historic gardens.</li> </ul>

			<ul style="list-style-type: none"> <li>• can use modern, sustainable lawn cultivation tools and methods, evaluate them and consider them for lawns in historic gardens and elsewhere.</li> </ul>
		<p>Competence:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• has insight into professional and ethical issues on cultivation of lawns in historic gardens.</li> <li>• can plan and carry out tasks and projects on lawn cultivation in historic gardens, both alone and as a participant in a group, and in line with ethical requirements and guidelines.</li> <li>• can exchange views with others regarding cultivation of lawns in historic gardens and participate in discussions about the development of good practice.</li> </ul>	
<b>1.3</b>	<b>U2 1.3</b>		
<b>1.3</b> <b>To create a meadow</b>	<b>U2 1.3</b>	<p>Knowledge:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• has knowledge of key topics, theories, issues, processes, tools, and methods on how to create a meadow.</li> <li>• is familiar with the history, traditions, distinctive nature, and societal role of meadows.</li> <li>• can apply this knowledge in practical and theoretical problem-solving.</li> </ul>	<p>Skills:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• can apply professional knowledge and relevant results from research and development work to practical and theoretical issues and make well-founded choices regarding the creation of meadows.</li> <li>• can reflect on their own professional meadow creation skills concerning choice of soil, seeds and plants and adjust them under guidance.</li> </ul>
		<p>Competence:</p> <p>The participant</p>	

		<ul style="list-style-type: none"> <li>• can plan and carry out meadow creation projects over time, alone and as part of a group, and in line with ethical requirements and guidelines.</li> <li>• can also exchange opinions and experiences with others regarding meadow creation and thereby contribute to the development of good practice.</li> </ul>	
<b>1.4</b>	<b>U2 1.4</b>		
<b>1.4</b> <b>To create an alternative modern lawn</b>	<b>U2 1.4</b>	<p>Knowledge:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• has knowledge of key topics, theories, issues, processes, tools, and methods within the creation of alternative lawns and can apply that knowledge in practical and theoretical problem-solving.</li> <li>• The participant is familiar with the history, traditions, distinctive nature, and societal role of lawns and the need for alternative lawns.</li> </ul>	<p>Skills:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• can reflect on their own professional alternative lawn creation and adjust it under guidance.</li> <li>• Can master creation of meadows regarding choice of soil, seeds and plants.</li> </ul>
		<p>Competence.</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• can plan and carry out alternative lawn creation projects over time, alone and as part of a group, and in line with ethical requirements and guidelines.</li> </ul>	
<b>1.5</b>	<b>U2 1.5</b>		
<b>1.5</b> <b>Haymaking</b>		<p>Knowledge:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• has knowledge of key topics, theories, issues, processes, tools, and methods within meadows and haymaking.</li> </ul>	<p>Skills:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• can master practical haymaking.</li> </ul>

	<ul style="list-style-type: none"> <li>• knows about research, development work and good examples within haymaking.</li> <li>• knows about the history of haymaking.</li> </ul>	<ul style="list-style-type: none"> <li>• can reflect on own professional practice on haymaking and adjust this under guidance.</li> <li>• can use modern, sustainable lawn cultivation tools and methods, evaluate them and consider them for lawns in historic gardens and elsewhere.</li> </ul>
<p>Competence:</p> <p>The participant</p> <ul style="list-style-type: none"> <li>• has insight into professional and ethical issues on cultivation of lawns in historic gardens.</li> <li>• can plan and carry out tasks and projects on lawn cultivation in historic gardens, both alone and as a participant in a group, and in line with ethical requirements and guidelines.</li> <li>• can exchange views with others regarding cultivation of lawns in historic gardens and participate in discussions about the development of good practice.</li> </ul>		