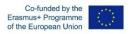


GARDE CONSERVATION	ON	Craft Skills for Garden Conservati - finding, developing, and sharing best practice	
Title of the U	nit:	U2 – Lawn and Meadow cultivation in	n historic gardens Version no. 1 – 09.10.24
Description:		Lawns in historic gardens are rarely seen as of cultural or historial valuable for biodiversity whilst expressing the more intangible them. Both physical and cultural aspects will therefore be concounter climate change. This topic will present the history of latest opportunities with these elements today. How to work with aulawns and meadows in historic gardens will be discussed.	heritage of the traditional craft skills required to maintain sidered alongside the environmental imperative to try to awns and meadows in historic gardens as well as different
		The webinar provides a broad theoretical background to the to on themes like: The history of the lawn, The history of the mean Meadows, Historic lawn care in a modern environment. The woworkshop.	dow in Sweden, Modern alternative lawns, Pictorial
		The workshop is focused on heritage gardening methods. Old practised during the workshop. The idea is to develop a deep select of meadow cultivation and care for biodiversity. Anothe knowledge regarding sustainable cultivation of meadows and lawns.	tense of practical garden history and garden conservation. to make the participants tradition bearers for this crucial er theme for the workshop is to highlight the latest
EQF Level:		6.1	
		Learning Outcomes	
CSGC U-2	Code	Compete	
1.1	U2 1.1	Knowledge	Skills

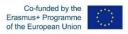




	Knowledge:	Skills:
Cultivation of meadows in historic gardens	 has knowledge of key topics, theories, issues, processes, tools, and methods within scythe mowing and meadow cultivation. is familiar with the history, traditions, distinctive nature, and societal role of meadows. can apply this knowledge in practical and theoretical problem-solving. 	 The participant can apply professional knowledge and relevant results from research and development work to practical and theoretical issues and make well-founded choices. can reflect on their own professional meadow cultivation and adjust it under guidance. Can master sharpening the scythe and mowing the meadow with the scythe.
	in line with ethical requirements and guidelines.	nd projects over time, alone and as part of a group, and rs regarding meadow cultivation and thereby contribute
1.2	Knowledge: • has knowledge of key topics, theories, issues,	Skills:



			 can use modern, sustainable lawn cultivation tools and methods, evaluate them and consider them for lawns in historic gardens and elsewhere.
		 Competence: The participant has insight into professional and ethical issues on can plan and carry out tasks and projects on lawn participant in a group, and in line with ethical requ can exchange views with others regarding cultivati discussions about the development of good practi 	cultivation in historic gardens, both alone and as a irements and guidelines. on of lawns in historic gardens and participate in
1.3	U2 1.3	·	
1.3 To create a meadow	U2 1.3	 Knowledge: The participant has knowledge of key topics, theories, issues, processes, tools, and methods on how to create a meadow. is familiar with the history, traditions, distinctive nature, and societal role of meadows. can apply this knowledge in practical and theoretical problem-solving. Competence: 	The participant
		The participant	





1.4	U2 1.4	 can plan and carry out meadow creation projects of ethical requirements and guidelines. can also exchange opinions and experiences with contribute to the development of good practice. 	over time, alone and as part of a group, and in line with others regarding meadow creation and thereby
1.4 To create an alternative modern lawn	U2 1.4	 Knowledge: The participant has knowledge of key topics, theories, issues, processes, tools, and methods within the creation of alternative lawns and can apply that knowledge in practical and theoretical problem-solving. The participant is familiar with the history, traditions, distinctive nature, and societal role of lawns and the need for alternative lawns. 	
		with ethical requirements and guidelines.	rojects over time, alone and as part of a group, and in line
1.5	U2 1.5		
1.5 Haymaking		 Knowledge: The participant has knowledge of key topics, theories, issues, processes, tools, and methods within meadows and haymaking. 	Skills: The participant • can master practical haymaking.





•	knows about research, development work and
	good examples within haymaking.

knows about the history of haymaking.

- can reflect on own professional practice on haymaking and adjust this under guidance.
- can use modern, sustainable lawn cultivation tools and methods, evaluate them and consider them for lawns in historic gardens and elsewhere.

Competence:

The participant

- has insight into professional and ethical issues on cultivation of lawns in historic gardens.
- can plan and carry out tasks and projects on lawn cultivation in historic gardens, both alone and as a participant in a group, and in line with ethical requirements and guidelines.
- can exchange views with others regarding cultivation of lawns in historic gardens and participate in discussions about the development of good practice.

